

1. Summary information					
School	Nettleton Community Primary School				
Academic Year	2016/17	Total PP budget	38,280	Date of most recent PP Review	N/A
Total number of pupils	67	Number of pupils eligible for PP	29	Date for next internal review of this strategy	April 2017
2. Current attainment (2016 Year 6 Data)					
		<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>Gap</i>	
% achieving expected + in reading, writing and maths		57	60%	-3%	
% expected + in Reading		71	71%	-0%	
% expected + in Writing		86	79%	+7%	
% expected + in Maths		71	75%	-4%	
3. Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)					
A.	Large % of our Pupil Premium Children have special educational needs (38%)				
B.	Groups of PP children (identified on a termly basis) have gaps in their learning in reading, writing and maths.				
C.	High levels of inwardly mobility. Many children come to us at points other than reception, often below age related expectations.				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	Attendance of PP children.				
4. Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
A.	Pupil Premium with SEND will make at least expected progress from starting points using the Federation tracking system.			Children will make 3 points progress each year. SEND children will score at least in line with SEND children nationally in statutory tests.	
B.	Federation tracker and provision maps will show PP children making good progress.			Children will make at least 3 points progress each year. Gap closure between PP and Non PP children.	
C.	Federation tracker and provision maps will show inwardly mobile PP children are making good progress.			Children will make at least 3 points progress each year. Gap closure between PP and Non PP children.	
D.	DPP attendance will rise.			Closure of gap between our DPP and non DPP.	

5. Planned expenditure					
Academic year	2016/17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To close the gaps in reading, writing and maths. (£21,584)	Employ staff (teacher and teaching assistants) for in class support, to deliver evidence based interventions and 1-2-1 sessions.	Teaching assistants provide valuable support in classrooms. Although EEF only puts their added value at +1 month our TAs are used for evidence based intervention. Our TAs are a key part of the Mobilise research project which aims to ensure they add value. Some of these hours are attached to individual DPP children to work through individualised plans.	Teaching assistants are well trained. Teaching assistants have performance management targets that are set and reviewed. Review of lesson observations, in year data and evidence based intervention data.	AS/NA/RS	April 2017
Total budgeted cost					£21,584
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Enhanced attainment and achievement for DPP learners. (£3,420)	French coach employed to teach the class to enable class teacher to undertake "catch the bus" intervention with DPP children on a weekly basis.	EEF cites improvement of +8 months for enhanced feedback. Teachers anecdotal evidence tells us they feel it is invaluable.	Termly work scrutiny. Review of DPP progress data.	AS/SB/NA	April 2017
To explore ways to support our DPP children with Special Educational Needs (£1824)	Buyback of Specialist teaching and applied psychology service.	Many of our DPP children also have SEND support profiles. STAPS reports and interventions are very useful in ensuring individual SEN needs are met in DPP children.	Termly review of data. SENCO monitoring	LMG	April 2017

To support DPP children with Special Educational Needs (£9735)	To employ an experienced SENCo one day a week.	38% of our DPP children have special education needs.	Termly review of data. SENCO monitoring	LMG	April 2017
To deliver Easter and summer Schools (4 days each) for targeted DPP children. (£1,200)	Staff taught intervention school outside of term time.	Historically this has been successful in raising attainment.	Data review	GE/AS	April 2017
Total budgeted cost					£16,179
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Closure of gap between DPP and PP (£400)	Breakfast Club for targeted PP	Approach has been very successful at partner school. Parental voice.	Half termly attendance monitoring.	RS	April 2017
Total budgeted cost					£400

6. Review of expenditure																																
Previous Academic Year		2015/16																														
i. Quality of teaching for all																																
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost																												
To close the gap between DPP and non DPP children.	Additional staff to provide evidence based intervention, group support and other intervention.	<table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>-0.2</td> <td>0.2</td> <td>0</td> </tr> <tr> <td>Y2</td> <td>0.1</td> <td>0.2</td> <td>0.1</td> </tr> <tr> <td>Y3</td> <td>-0.5</td> <td>-0.7</td> <td>-0.4</td> </tr> <tr> <td>Y4</td> <td>-1.3</td> <td>0</td> <td>0.1</td> </tr> <tr> <td>Y5</td> <td>-0.4</td> <td>-0.5</td> <td>-0.1</td> </tr> <tr> <td>Mean Average</td> <td>-0.5</td> <td>-0.2</td> <td>-0.1</td> </tr> </tbody> </table> <p>Small gaps between PP and Non PP across year groups and subjects</p>		Reading	Writing	Maths	Y1	-0.2	0.2	0	Y2	0.1	0.2	0.1	Y3	-0.5	-0.7	-0.4	Y4	-1.3	0	0.1	Y5	-0.4	-0.5	-0.1	Mean Average	-0.5	-0.2	-0.1	Will certainly continue with this.	£21,660
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Y1	-0.2	0.2	0																													
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High attainment for children in Year Six.	Intervention from qualified teacher	DPP children in Year 6 were close to National Other in R,W,M and RWM combined.	Will certainly continue with this.	£7667																												
Easter School for Y6 children	Additional learning for DPP children.	As above.	Will certainly continue with this	£500																												
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To increase attainment and progress of children who are SEND and PP.	To employ an experienced SENCO 1 day per week. To buyback specialist teaching and psychology service.	1 pupil has now got a EHCP which will ensure further support going forward. At the end of KS2 SEND children did better than SEND children nationally in W, M and RWM Combined. Across the school support for teachers and parents has been invaluable.	Will certainly continue with this.	£9325
To ensure high self esteem and self worth for DPP children.	To fund educational activities that would be otherwise unaffordable for DPP children.	All children who wanted to attend Y6 residential were able to attend.	Will certainly continue with this.	£500
To give DPP parents access to a parent support advisor.	To provide timely support for DPP families experiencing issues with behaviour, routines, attendance etc.	This individual work is confidential however there have been many successes with this support.	Will certainly continue with this.	£1000
To improve attendance of DPP children.	To provide a breakfast club so children arrive at school on time and ready to learn.	Gap 2013/14 was 4.2% Gap 2014/15 was 0.8% Gap 2015/16 was 0.8%	Will certainly continue with this.	£1456

7. Additional detail

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