

Inspiring Curriculum Newsletter

Willows

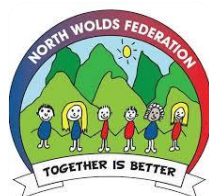
Spring 2023



Our Theme: From the Stone Age
to the Iron Age

Our School Values:

Caring, Commitment to Achieve, Co-operation,
Happiness, Independence, Respect



Happy New Year! Welcome back to the Spring term. We are all looking forward to working together on lots of exciting topics.

Spring Term 2023

Our theme is 'From the Stone Age to the Iron Age'

On our WOW Day we will be doing a variety of activities, including making art with natural materials and following a map to decide where our settlement will be.

For our Exit Day, we will be creating an Information Gallery and inviting you to visit us.

English

In English, we are learning how to develop creative writing skills in narrative writing and poetry, as well as knowing the features of playscripts. We will also be exploring the features of persuasive texts, as well as promoting grammar, spelling and punctuation during every lesson.

Mathematics

In Mathematics, we are continuing to learn about the skills involved in calculating using the four operations. We will also work through activities in fractions, decimals and money as well as combining these skills in real-life and word problems. Times tables will be practised on a daily basis, in preparation for the Government's Year 4 Multiplication Facts Check in the summer term.

Science

In Science, we are studying two themes: Animals including Humans and Rocks. We will identify different types of rocks and know how they can change into soil, and we will study the digestive system, teeth and food chains within the Animals topic.

PSHE

In PSHE, our themes within the Jigsaw scheme of work will be 'Dreams and Goals' and 'Healthy Me'.

RE

In R.E, we are focusing on God in Hinduism, and Salvation. We will develop our knowledge of the details of the Easter story and Holy Week in Christianity, as well as developing research skills to find out the meaning of Hindu symbols such as Aum and the lotus flower.

History

In History, we will be looking at significant events and places within the Stone Age, the Bronze Age and the Iron Age. We will learn key knowledge about places such as Skara Brae and Stonehenge. We will develop skills in historical research by finding out how farming and settlements developed with the creation of metals and tools.

Art

In Art, we will be studying cave art and develop our drawing skills in our own versions, as well as designing and making a weaving using natural materials. We will learn key knowledge about the artist Anastasia Kovaleva and following this study, we will develop the skills of applique for the weaving.

Music

In Music, we will be learning new songs from different communities and developing skills on different instruments to accompany them. We will also be developing skills in composing by creating simple melodies and an anti-bullying rap.

P.E

With Mr Toothill, we will be improving our skills in an Outdoor and Adventurous theme and in netball.

Important Information

As per the school homework policy which is available at <https://www.nettleton.lincs.sch.uk/index.html> homework will be set on Friday and returned the following Thursday.

Our P.E. days are: Wednesday and Friday

Please make sure the children are wearing their PE uniform on these days.

Spelling rules will be learnt and tested on a weekly basis, and tables tests (Maths Challenge) will take place on a Friday. It would be greatly appreciated if you could help your child to prepare for these each week.

Please continue to support your child with their reading and complete their Reading Record book as often as possible each week. Discussing and spelling words from the Y3/4 list within the Reading Record would also be a great help.

I hope this gives you a clearer picture of the work we will be covering this term. I'm sure we will have a great time exploring all these areas. If you feel you can help in any way, I would be delighted to hear from you, and, as always, if you have any queries about anything, please pop in to see me.

Thank you.

Dena Jones