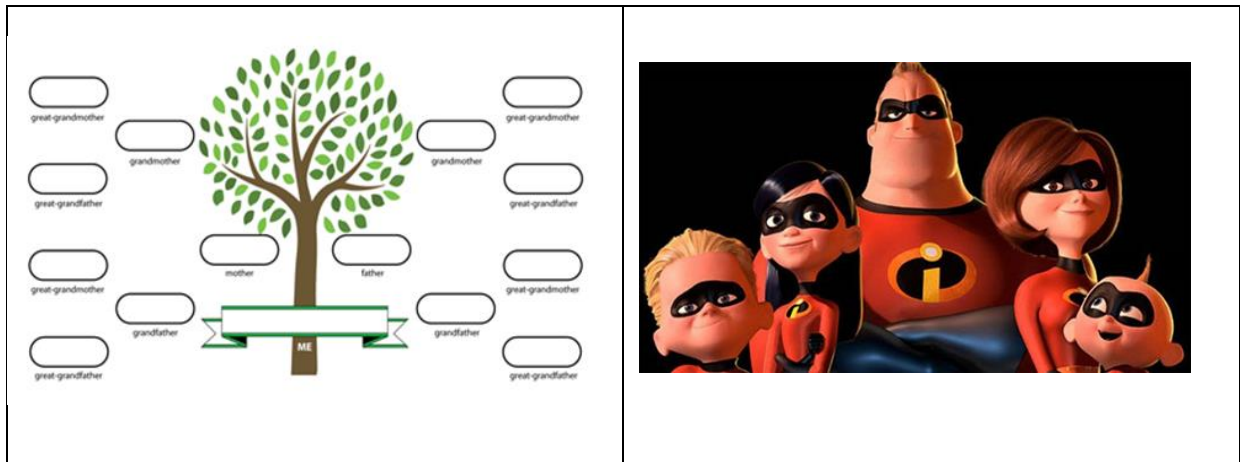


Inspiring Curriculum Newsletter

Class One

Autumn 2019



Our History and Art Theme:

“My Family Tree”

CLASS TEACHER (FULL TIME): Mrs Stephanie Clayton

CLASS TEACHER (MONDAY-THURSDAY): Mrs Samantha Watson

CLASS TEACHER (FRIDAYS ONLY): Mrs Katie Priestley

CLASS TEACHING ASSISTANT Mrs Debbie Suddaby

Our Key Values:

Caring Commitment to Achieve Co-operation
Independence Happiness Respect



Welcome back to Class One! We hope you all had a lovely summer holiday and are ready for an exciting year ahead ☺ The children have all settled in so well and look very smart in their school uniforms! We are looking forward to working with you all and having a great year together! We are all very excited with the new curriculum and learning we have planned this year, beginning with our Autumn term unit focusing on History and Art; "My Family Tree". As before, we will begin with a WOW day to enthuse the children and an exit day to celebrate all of the fantastic learning, which has taken place over the term. We are also very much looking forward to continuing our Friday French lessons with Monsieur Gregory! Here is what you need to know about the curriculum, along with specific information for Class One. As always, if you have any questions, please don't hesitate to contact us.

Autumn Term 2019
Our theme is 'My family Tree'
On our WOW day we will be sharing family photos and beginning to explore our family tree.
As part of our Exit day we shall be hosting a tea party for our family members who have helped us in our topic work this term.

English

During the Autumn Term, we will be linking our English closely with our history topic and exploring and describing our family. This will allow us to write narratives about our personal experiences and those of others. We will begin by practicing some key skills, such as using capital letters for names and expanded noun phrases to enhance descriptions of both ourselves and family members. We will explore a range of traditional and modern text types such as 'The Family Book' and the 'Billy Goats Gruff' to compare our own families with those of the authors' fictional characters. As a result, we will be able to develop our formal writing styles, writing reports about different families. We shall be using Toy Story stimulus to explore how toys have changed over the decades, and later in the term uncover which family members may have been sent to war through our Remembrance Day learning. We will also use a range of poetic devices to bring Bonfire Night to life in our written work. In each of our writing purposes, we will build resilience in our learning by firstly planning aloud what we wish to write about, before writing down key ideas that exploring new vocabulary. We will begin to evaluate our writing, both with our peers and teacher and learn how to re-read our work to check for sense. We will continue to have daily guided reading sessions in separate year groups, looking at vocabulary and comprehension, and discrete phonics lessons before every lunchtime. Spelling and handwriting will also remain high priorities in all of our written lessons.

Maths

In Maths this term, we will begin by exploring the place value of numbers. This will include counting, reading and writing numbers forwards and backwards, to and from 20 for Year 1 and 100 for Year 2. We will learn how to represent numbers, using key strategies such as the part- whole model and a place value chart to begin to assist us in adding tens and ones. We will progress to comparing numbers and objects, using a range of language and comparison symbols (<, > and =). Finally, in our place value topic, we will order objects and numbers, using number lines to assist us. Later in the term, we will begin addition and subtraction. We will learn to recognise and count money, recognising coins and notes. We shall use our number bonds and fact families to find patterns in number sequences and use this knowledge to develop addition and subtraction bonds. We will use a range of strategies to add numbers; Year 1 will learn to add by adding more, adding by 10 and counting on. Year 2 will progress this further to add a 2 and 1- digit number and eventually two 2- digit numbers also that cross the tens barrier.

Science

Within Science, we will learn about the similarities and differences between animals, including humans. We will learn about our bodies and senses. We will also group animals by their main characteristics and learn about different animal's bodies. Finally, we will be introduced to the idea of food chains by learning about what animals eat and their preferred diets. Our science work will have cross- curricular links to Maths through the use of measuring skills and PSHE via learning about showing respect for animals, as well as other humans.

R.E

Our topic in RE this term is Being Human, with a focus on the religion of Islam. We will consider what the Qur'an says about how Muslims should treat others and live their lives and compare this to the Bible's teachings about Christian's compassion. We will consider our individual and school values and discuss why we choose to live by these. We shall also discover how Muslim faith and beliefs can be seen in the actions of inspirational Muslims.

Computing

A specific Computing unit will not be taught during the Autumn term. However, we will continue teaching the children about the importance of E-Safety through discrete lessons.

PSHE

This year we will be continuing with the Jigsaw scheme. In term 1 we will begin with 'Being Me In My World' and after half term the unit will be 'Celebrating Differences'. We will continue to do regular circle time activities and chats throughout the week about any matters arising in class that need discussing.

Art

In Art throughout the Autumn Term, we will explore and experiment with a range of media. Via creating portraits of both ourselves and family members, we shall learn to draw lines and make marks from observations, using a range of materials. We will develop our skills further by working on a number of different surfaces, adapting both textures and colours within our artwork to the environment we're working in.

History

Our unit of 'My Family Tree' will explore our own childhoods and backgrounds, as well as those of other family members. We are very excited to develop our historical skills, where we will explore and compare history within the living memory of ourselves and our families. We will be learning about chronology in the context of clothing, toys and technology through recent history.

Music

In Music, we shall be exploring 'Old School Hip Hop'. We shall be composing our own raps and editing the words to existing raps, that link to our new topic. We will also explore breakdancing and the 80s Hip Hop music culture (we're hoping some of our parents might be able to tell us more about this too!) Later in the term, we will also introduce the Reggae style of music and, through this medium, discover action songs that link to the foundations of music.

Cooking in the Curriculum

Our cooking provision for the term will build towards us preparing a tea party to hold during our topic Exit day for our family members. This will teach us a range of cooking skills, such as how to stir, spread, knead and shape a range of food and ingredients. We will also begin to learn how to work safely and hygienically within a kitchen environment, in order to prepare some delicious treats for our relatives!

P.E

In P.E the children the children will have swimming lessons at Market Rasen Primary School on Tuesday mornings with Mrs Watson and Mr Toothill and will take part in lessons with outside coaches and our PE apprentice teacher on Wednesday afternoons. After half term, the children will have one longer PE session on Wednesday afternoons only (no swimming until after Easter).

Important Information

Our weekly homework will continue to be **set on Thursdays** and **returned on Mondays**. Children get house points for each piece of homework they complete to a good standard and we often award merits for super effort, so please encourage your child to complete their homework on time. We set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support (other than reading the task to them). Please ensure your child completes their homework and hands it in on time; we cannot always mark late homework.

Our P.E days this term are **Tuesday mornings (swimming) and Wednesday afternoons (PE)**. Children will need their indoor AND outdoor PE kit for this term so that they are prepared for lessons both outside and in the village hall. Please make sure your child has their PE kit on the correct day and that earrings are not worn (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. PE IS AN IMPORTANT ELEMENT OF THE NATIONAL CURRICULUM, HOWEVER, CHILDREN CANNOT TAKE PART IF THEY DO NOT COME TO SCHOOL WITH THEIR COMPLETE KIT INCLUDING SUITABLE FOOTWEAR (PLIMSOLLS OR TRAINERS). Please consult the school's uniform policy for the correct PE kit.

Children will be able to change their own reading book daily. **A golden coin will only be awarded for 100 books read this year.** *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, we always consult their National Curriculum reading level first.*

We encourage the children to be as independent as possible in Reception and Key Stage 1, including being responsible for bringing their P.E. kits and homework books on the correct day, and reminding them to change their reading books when they need to (books will not be changed at the end of the day if children have forgotten to do this in the morning). We ask for your support with this.

We are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. We will also always need additional adults to accompany us on school trips throughout the year. Please see us if you think you can help.

The children are welcome to come into the classroom from 8:30am. The children are encouraged to come in by themselves and put away their belongings. This encourages independence through routine. We will bring your child out to you at 3:00pm. Please let us or the office know if you have arranged for somebody else to collect your child at the end of the day as we will be unable to send them home without this information.

Children need a named water bottle in school every day as we are unable to provide cups for them to use. We are a WATER ONLY school. Bottles containing anything other than juice will be replaced with water.

As the weather gets warmer this term, please remember to send your child to school with a water bottle, named sunhat and named sun cream (which the children will be expected to apply themselves). COATS SHOULD BE IN SCHOOL EVERYDAY IN CASE THE WEATHER TURNS SUDDENLY.

If you have any questions please do not hesitate to approach us.

Kind Regards

Mrs Clayton and Mrs Watson ☺