

daniel



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

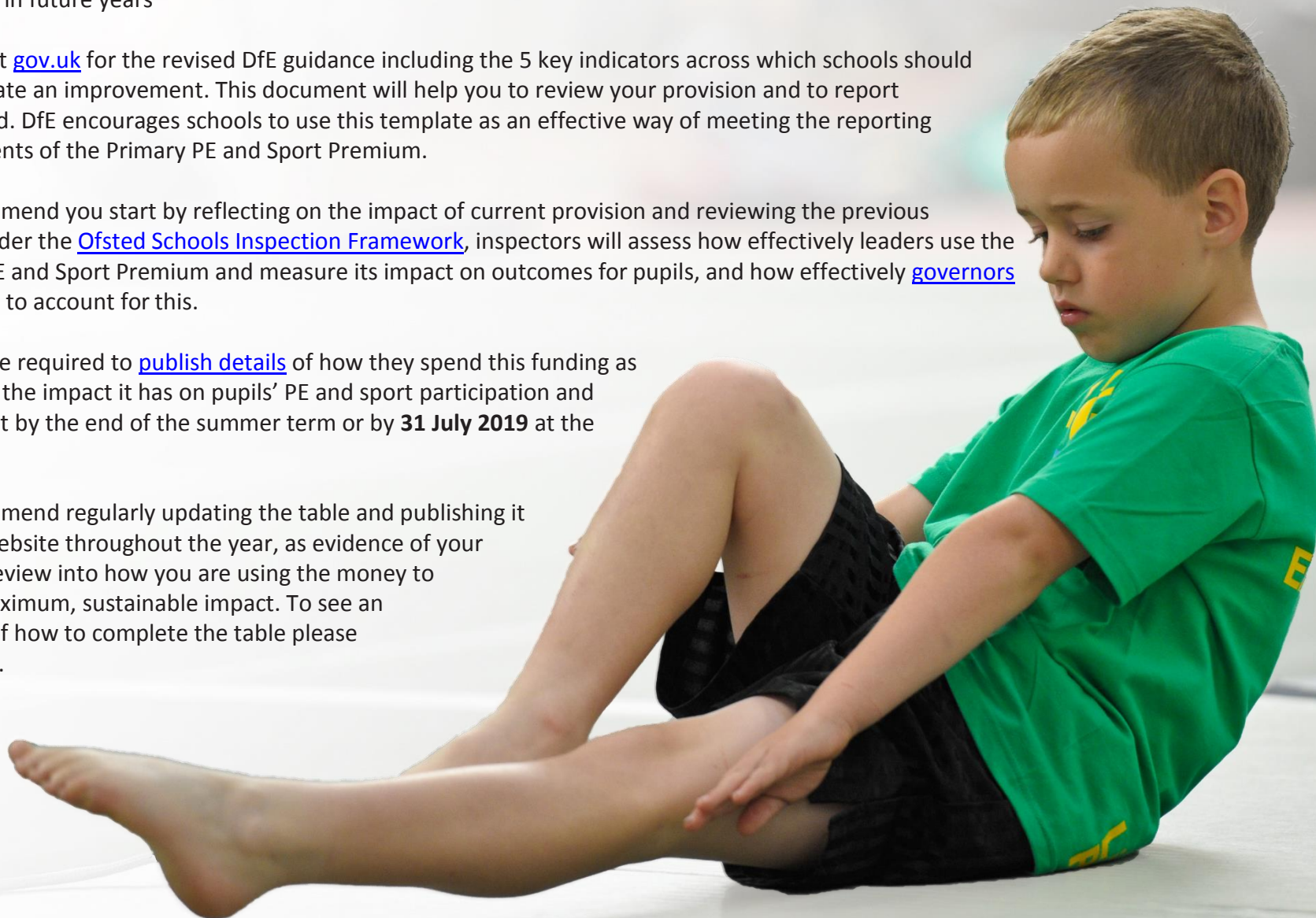
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Specialist coaches to teach new sports • Comprehensive staff sports CPD • New playground markings to develop fitness, co-ordination and play. • Attending competitions • Daily Mile • Transport to swimming • EYFS play equipment 	<ul style="list-style-type: none"> • To further progress the sports covered at school – increase staff knowledge through CPD programme • To encourage teamwork and game strategies • To further develop physical activity throughout the day • To offer a range of sporting activities for children • To encourage physical play in Class 1 • To improve then number of DPP children that attend sporting clubs and competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:16/9/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We want all children to have at least 3 hours exercise per week in school.</p> <p>We want to reduce the amount of obesity in our local community.</p> <p>We want children to be active at playtimes.</p>	<p>Daily Mile to happen every day in school to improve aerobic fitness.</p> <p>Playground Markings to be researched, designed and installed to develop fitness, co-ordination and play.</p>	<p>£6282</p>	<p>Daily mile is completed every day by EYFS, KS1 and KS2. Teachers encourage and join in. Impact – children more active, children running outside of school, children have another incentive to be active at school.</p> <p>Playground markings have been laid to aide with games played at play times</p> <p>All children have received training on how to use the markings and also how they can develop and alter the games to keep the markings current and interesting.</p>	<p>To track the progress of the distances that the children can cover during the daily mile session.</p> <p>To develop games into a termly reported points competition with a trophy for the winning house.</p> <p>To allow our School Sports Ambassadors to develop competition within their activities.</p>

	EYFS PE equipment	£1605	<p>Markings have been laid to aide the daily mile, allowing children to work out how far they have run and being able to set themselves targets each time</p> <p>Equipment for playtimes has been bought so the children can access games that the playground markings have intended.</p>	<p>To apply this format to more sports and to keep it in line with our curriculum.</p> <p>To sustain and replace the equipment we have while providing more diverse equipment for playtimes.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We want P.E, swimming and games to have a wider impact on our children.	Daily Mile-Wellbeing Multiplication Swimming – reading		Children complete the daily mile and as a result are more energised when coming in to the classroom to start their work. We have also incorporated our times tables into our daily mile and the children perform an athletic movement e.g star jumps while calling out their times tables. The playground markings have also allowed us to raise the profile of P.E as the school community can see that we are committed to our pledge. We have used swimming pool parties as a catalyst for reading at our school. If the children read 4 times a week for 10 mins, for 6 weeks then they get to go to the swimming pool party. This has a great impact on reading which then in turn has an impact on spelling and writing.	This will continue next year and we shall track the children’s progress. We are also looking to answer multiplication questions as well as reciting them during. We will offer the Pool party incentive again.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We want to ensure that our staff receive high quality CPD in P.E and Games.	JB Coaching – P.E specialists	£2220	A coaching company has been employed to teach our P.E to the curriculum that has been set by a P.E specialist at our federated school. Our class teachers then assist in these lessons and therefore learn new teaching and coaching drills and strategies for the sports within our curriculum. The teachers then apply these in the children’s second P.E lesson of the week.	P.E apprentice will be sent on a Fundamentals and aquatics of School Swimming CPD. Our P.E Apprentice will attend these sessions and be able to implement these sports at playtimes and lunchtimes.
	Sports Specialists	£2000	We have employed a Golf Pro and a secondary trained/hockey coach to provide extra clubs at the school. Staff help at these clubs whilst also using it as an opportunity to gain sport specific knowledge for our curriculum lessons.	We will look for opportunities to further the sports offered at our school. Whilst continuing to employ the coaches previously mentioned.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We want to ensure that children experience a wide range of sports, games and activities.	Additional clubs provided by specialists	£0 Allocated in K13	This year we have looked to provide further clubs taught by specialists and as a result we have been able to provide further clubs to our already extensive extracurricular provision and at a high level. These additional extracurricular clubs have all been offered for free to all of our children. The school organises our extracurricular club provision in which we have ran over 20 clubs this year.	Clubs will run again for sports ran by specialists in their sport. We will look for further avenues to increase this. Our school will continue to provide and lead this club provision and look for more ways to provide more sports opportunities.
	JB Coaching	£0 Allocated in K13	JB Coaching have offered further clubs after school and through this it has broadened our offer to the children at our school. This is has also allowed us to become more successful within the competitions that we have attended.	We will also look to assist our P.E apprentice and seek ways in which they can further our sports club provision.
	Sports specialists	£0 Allocated in K13	As a result of our extra clubs provision, additional clubs have been offered to our children such as; Hockey, Archery, Golf, New age Curling, Goal ball and Boccia	We will continue to develop the clubs offered at our school so that the children receive a wide and varied experience.

<p>We want to increase our swimming offer to Reception and Key Stage One to ensure fitness and water safety.</p>	<p>Archery equipment New age Curling equipment</p> <p>Transport to swimming</p>	<p>£600</p> <p>£1578</p>	<p>We have bought Archery and New age curling equipment to further our offer of a varied sports curriculum. This equipment has been used in clubs and within our curriculum lessons as well as providing us with opportunities to engage with members of our surrounding community.</p> <p>Swimming for children in Key Stage One would not be affordable without the sports premium. By using the Sports premium we are able to provide extra swimming for children in R,Y1 and Y2 meaning and extra 60 lessons over the course of their infant education.</p> <p>We have provided transport ensure that our children receive at least 20 swimming lessons a year. This allows our school to achieve a high percentage of children who can swim 25m which is well above the national average for this country.</p>	<p>To further develop the equipment that we have at our school.</p> <p>To then allow this provision to extend to our entire school and our further community. This will then help further promote good active habits both at school and at home.</p> <p>Our children will be again transported to our federated school and will again receive at least 20 swimming lessons next year. Again allowing us to maintain our high percentage pass rate.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We want as many children as possible to experience taking part in competitive sport.</p> <p>We want children to know how it feels to win and to lose.</p> <p>We want our DPP children to attend as many clubs as possible.</p>	<p>Enable School to take children to more competitive events</p>		<p>This year we have attended many competitions with many children. In total we have attended 7 competitions.</p> <p>Our extracurricular clubs are also provided free for our FSM children.</p>	<p>We shall attend at least the same amount of competitions and look to attend competitions that are linked to the specialist coaches to further our attendance at competitions.</p> <p>We will also provide more opportunities to further increase our percentage of FSM children attending clubs and competitions. Last year only 42% of our DPP children attended a club.</p>
	<p>Transportation Costs</p>	<p>£300</p>	<p>We allocated further funding for transport to sports events and tournaments. This allowed our children to further engage in competitive sport at our school.</p>	
	<p>Bought into SSP</p>	<p>£2395</p>	<p>As part of the School Sport Partnership we bought into their competition structure. This allowed us to access more sports and competitions which further enhanced the exposure of our children to competitive sport.</p>	<p>We are looking at increasing our attendance at events and also looking for events outside of the SSP that we can attend.</p>