



Nettleton Community Primary School Key Stage Two Results 2018

Pupil Data at Nettleton has to be treated with caution due to 2 factors, small class sizes and inward mobility.

School class sizes: Our small class sizes distort the percentages of children who are at the expected standard at the end of Key Stage Two. Some years this benefits us because it is very high and some years it is a disadvantage. In 2018 it was a disadvantage.

Inward Mobility: Our school size has grown from 40 to 83 in the last 5 years due to inward mobility. We have high levels of children joining us in Y5 and 6.

	Number of All Pupils	Number of Inwardly Mobile Pupils (Y5/6)	Number who started in Reception with us.
2014	9	2 (22%)	
2015	11	2 (18%)	5 (45%)
2016	12	2 (17%)	5 (42%)
2017	12	5 (42%)	3 (25%)
2018	14	4 (29%)	4 (29%)

Often inwardly mobile children come to us below age related expectations and therefore this affects our published results. This was recognised by Ofsted in October 2017 who wrote. *“They (pupils) make good progress at Nettleton but are not always with the school for very long. This means that not all of them catch up by the time that they finish Year 6.”* The impact of this can be seen below:

	Reading L4+ (2014/2015) Or Expected + (2016)	Reading L5+ (2014/2015) Or Greater Depth (2016)	Writing L4+ (2014/2015) Or Expected + (2016)	Writing L5+ (2014/2015) Or Greater Depth (2016)	Maths L4+ (2014/2015) Or Expected + (2016)	Maths L5+ (2014/2015) Or Greater Depth (2016)	GAPS L4+ (2014/2015) Or Expected + (2016)	Gaps L5+ (2014/2015) Or Greater Depth (2016)	Combined 4 (2014/2015) Or Expected + (2016)	Combined 5 (2014/2015) Or Greater Depth (2016)
NCPS 5 Year difference to National All Children. (58 ch 1.73%)	-5% -3 children	-4% -2 children	+0% +0 children	+16% +9 children	-9% -5 children	-5% -3 children	-7% - 4 children	+4% + 2 children	-5% -3 children	+0% +0 children
NCPS 5 Year difference to National NOT MOBILE. (43 ch 2.32%)	+0% +0 children	+1% +0 children	+6% +3 children	+13% +6 children	+1% +0 children	-3% - 1 child	+0% + 0 children	+2% +0 children	+1% +0 children	+0% +0 children

When the 15 late inwardly mobile children (Year 5 and 6 entries) are removed from the data we are around or above National in each measure.



2018 Key Stage Two Data

Cohort Information

14 Pupils
 29% SEND
 29% Inwardly Mobile in Y5/6 (5 Pupils)

Expected Level

% of children who were at the expected level at the end of Year 6 2018 compared to National 2018.

	School 2018	National 2018	Difference in %	Difference in terms of children
Reading (TEST)	57%	75%	-18%	- 2 children
Writing (Teacher Assessment)	79%	78%	+1%	+ 0 children
Maths (TEST)	64%	76%	-8%	- 1 child
Grammar, Spelling and Punctuation(TEST)	64%	78%	-14%	- 1 child
Reading (Test), Writing (Teacher Assessment), Maths (Test) combined	50%	64%	-14%	- 1 child

Higher Level

% of children who were at the higher level at the end of Year 6 2017 compared to National 2017.

	School 2018	National 2018	Difference in %	Difference in terms of children
Reading (TEST)	14%	28%	-14%	- 1 child
Writing (Teacher Assessment)	36%	20%	+16%	+ 1 child
Maths (TEST)	14%	28%	-14%	- 1 child
Grammar, Spelling and Punctuation(TEST)	43%	34%	+9%	+ 1 child
Reading (Test), Writing (Teacher Assessment), Maths (Test) combined	7%	10%	-3%	- 0 children

Progress Measures

0.0 is national average

	Reading	Writing	Maths
Us 2018	-3.78	+2.00	-2.57

These progress measures are also affected by late inward mobility. The progress measures are higher when inwardly mobile children are removed.