



**Nettleton Community Primary School**  
**Catch Up Funding Plan and Review 2021-2022**

**Nettleton Community Primary School has been allocated:**

School Led Tutoring (Total Funding Including Summer Term Uplift)	<b>£4,050</b>
Recovery Premium	<b>£3,335</b>
Total Allocation	<b>£7,385</b>

The school have consulted the <https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability> and <https://www.gov.uk/government/publications/school-led-tutoring-conditions-of-grant/school-led-tutoring-conditions-of-grant> when creating this action plan

**This catch up funding plan was approved by the Full Governing Body Committee of the North Wolds Federation Governing body on 10/1/22**

Item	EEF Link /Evidence Base	Details of Spend	Rationale	Cost
Tuition for DPP children that have regressed through the NTS.	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB2	Support for phonics / reading / writing / mathematics	<ul style="list-style-type: none"> <li>Children who have fallen behind have been identified using our new INSIGHT HQ tracker.</li> <li>Small group interventions to support catch up and address gaps in learning</li> <li>15 Days of tutoring at a cost of £204 per day – 75% from School Led Tutoring and 25% from Recovery Premium</li> </ul>	£3,060 SLT budget
Teaching Assistants Evidence Based Interventions. Autumn Term 2021 / Spring Term 2022.	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB1	Evidence based interventions to be used to target after school support in Reading / Phonics and Mathematics  Additional ELSA support	<ul style="list-style-type: none"> <li>18% of DPP learners are just below or below expected in Reading from teacher assessment (8 children with no data – majority below AR)</li> <li>54% of DPP learners are just below or below expected in Mathematics from teacher assessment</li> </ul>	£500 RP  £425.50
Easter Holiday Tuition for 12 children in Maths and Phonics.	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB1/EB2	15 children will attend school for 15 hours tuition during the Easter holidays.	<ul style="list-style-type: none"> <li>3 Tutors Tuition for targeted children based on formative assessment.</li> <li>Tuition to be done outside of school time to maximise in school learning.</li> </ul>	£990 SLT budget  210 RP
Devices to support children home learning during bubble closures	<i>Wider Strategies.</i> Access to Technology. EB3	Amazon Fire 7" £50 + VAT X 5	<ul style="list-style-type: none"> <li>Survey from parents' show that in each class the most amount of children who do not have a device for home learning is 5</li> <li>This ensures online learning if up to 2 bubbles close.</li> <li>Devices can be used for in class support (Nessy, TTRS etc) if not in use for closure.</li> </ul>	£500 RP
Little Wandle Phonics and Reading Scheme	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching. EB2	To purchase a scheme to rapidly improve phonics and early reading across the school	<ul style="list-style-type: none"> <li>Gap between DPP and not DPP in Y1 phonics screen</li> <li>17% of DPP were below expected</li> <li>Work with the English Hub to move to a validated phonics scheme</li> <li>Purchasing of new materials to enable children to have books to match their phonics</li> </ul>	£800 RP
Mathematics Mastery Resources	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching. EB2	Purchasing of Base Ten / Counters / Bead strings / Numicon / Cuisenaire Rods / Unifix cubes to support concrete learning	<ul style="list-style-type: none"> <li>Children benefit from the use of concrete materials in Mathematics – linked to metacognition and mastery project</li> <li>Whole school development around mastery in Mathematics and materials will be used to support this</li> </ul>	£500 RP
Total Spend				£7385
Total To Spend				£6985

\*Figures updated for year end.

### Impact Measures

Item	Impact Measures	Outcomes
Tuition for DPP children that have regressed through the NTS.	% of DPP at age related in key curriculum subjects SS scores of DPP children in key curriculum subjects SS of DPP vs not DPP in key curriculum subjects % of DPP children who are still "behind" in key curriculum subjects from 2021 Summer 2 data	25 children received the equivalent our 375 hours tuition.  Y6 maths Group 1      Scaled score for this group went from 88 (Y5T6) to 100 (Y6SAT) Year 6 Maths Group 2      Scaled score for this group went from 97 (Y5T6) to 105 (Y6SAT) Year 6 Maths Group 3      Scaled score for this group went from 87 (Y5T6) to 92 (Y6SAT) Year 6 Maths Group 4      Scaled score for this group went from 94 (Y5T6) to 105 (Y6 SAT) Year 6 Reading Group 1      Scaled score for this group went from 95 (Y5T6) to 100 (Y6SAT) Year 6 Reading Group 2      Scaled score for this group went from 97 (Y5T6) to 101 (Y6SAT) Year Two Phonics Group 1      Passed Phonics rescreen after the tuition (2/2) Year Two Phonics Group 2      Passed Phonics Screen after tuition (3/3) Year One Phonics Group 3      1 of 2 passed Phonics screen after tuition Year Two Phonics Group 4      2/3 passed phonics screen after tuition. 1/3 passed in Term 6 75 of DPP children passed the Y1 Phonics Screen.
Teaching Assistants Evidence Based Interventions. Autumn Term 2021 / Spring Term 2022.	% of DPP at age related in curriculum subjects SS scores of DPP children in curriculum subjects % of DPP children who are still "behind" from 2021 Summer 2 data	This did not take place due to staff and pupil absences due to COVID.
Easter Holiday Tuition for 12 children in Maths and Phonics.	% of DPP at age related in curriculum subjects SS scores of DPP children in curriculum subjects % of DPP children who are still "behind" from 2021 Summer 2 data	12 children attended 18 hours of tuition over the Easter Holiday  End of KS2 SATS were as follows  Reading 64% (1 child below National) Writing 65% (In line with National) Maths 64% (1 child below National) GAPS 85% (1 child above National)  Cohort related issues that cannot be recorded here due to confidentiality impacted the results and when these are taken into account the school was in line with National at the expected level.
Devices to support children home learning during bubble closures	Continuity of Education during bubble / school closures	We now have adequate amount of devices should there be further lockdowns.
Little Wandle Phonics and Reading Scheme	% of DPP at age related in reading SS scores of DPP children in reading SS of DPP vs not DPP in reading % of DPP children who are still "behind" from 2021 Summer 2 data in reading DPP Phonics outcomes improvement (current Year 1 and 2)	89% of EYFS were expected in reading at the end of EYFS. 75% of PP children were expected in Y1 Phonics Screen 80% of all children were expected in Y1 Phonics Screen

Mathematics Mastery Resources	% of DPP at age related in Mathematics SS scores of DPP children in Mathematics SS of DPP vs not DPP in Mathematics	<p>Term 2 Av SS for PUMA for DPP was 87  Term 4 Av SS for PUMA for DPP was 91  Term 6 Av SS for PUMA for DPP was 92  Term 2 72% of DPP children were JB, OT or GDS</p> <p>Term 4 68% of DPP children were JB, OT or GDs (1 child different to Term 2)  Term 6 68 % of DPP children were JB, OT or GDS</p> <p>Term 2 12% of all pupils were GD  Term 4 14% of all pupils were GD  Term 6 15% of all pupils were GD</p>
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Outcomes:

- School based tutoring was successful and will be continued if the funding is still there.
- Easter School was very useful tutoring to get children to the expected level
- Purchasing of resources to improve mathematics teacher appears to have had a positive impact.
- Purchasing of resources for Phonics has been successful.
- If funding continues into the next academic year need to allocate some to children eligible for DPP attaining at the higher levels based on prior attainment.