



## **Nettleton Community Primary School**

### **Catch Up Funding Plan 2020-2021**

Nettleton Community Primary School has been allocated around £6,500 in catch up funding.

Our priorities for this funding are as follows.

- Support from pupils eligible for Deprivation Pupil Premium in key subjects including reading and early reading.
- Support for all children in handwriting.
- Access to technology for those pupils who will be disadvantaged if there are further full or partial closures.

The school have consulted the [EEF COVID-19 support for schools](#) when creating this action plan.

**This catch up funding plan was approved by the Resources Committee of the North Wolds Federation Governing body of 30<sup>th</sup> November 2020.**

### Evidence Base Years Two to Six (EB1)

	% of DPP children behind in Reading	% of DPP children behind in Maths
Year Two	1/3	1/3
Year Three	1/2	0/2
Year Four	1/5	1/5
Year Five	0/4	0/4
Year Six	2/5	2/5

### Evidence Base Handwriting School Wide (EB2)

	% of all pupils whose handwriting is not at age related expectations post school closure to most children.	% of DPP children whose handwriting is not at age related expectations post school closure to most children.
Year Two	50%	100%
Year Three	33%	33%
Year Four	83%	100%
Year Five	31%	0%
Year Six	20%	25%

### Evidence Base Access to Technology (EB3)

Number Of Children Without Access To Technology.
7

Item	EEF Link /Evidence Base	Details of Spend	Rationale	Cost
Teaching Assistants Evidence Based Interventions. Spring Term 2021.	<i>Targeted Approach.</i> One to One and Small Group Tuition.  EB1	For each class to have 2 hours per week for the whole of the spring term for targeted learners with the DPP learners prioritised. Reading, Maths, Writing, Phonics to be prioritised.	<ul style="list-style-type: none"> <li>In school day interventions are not possible due to infection control measures.</li> <li>20% of DPP children fell down an attainment band Autumn 1 2019 to Autumn Entry 2020.</li> </ul>	£1080
Devices to support children home learning during bubble closures	<i>Wider Strategies.</i> Access to Technology.  EB3	Amazon Fire 7" £50 + VAT X 7	<ul style="list-style-type: none"> <li>Survey from parents' show that in each class the most amount of children who do not have a device for home learning is 7.</li> <li>This ensures online learning if up to 2 bubbles close.</li> <li>Devices can be used for in class support (Nessy, TTRS etc) if not in use for closure.</li> </ul>	£250
Oxford Owl Online / Reading Buddy	<i>Wider Strategies.</i> Access to Technology.  EB1/3	Access to online books at home for DPP learners.	<ul style="list-style-type: none"> <li>53% of DPP children are reading ORT stage below expectation.</li> <li>In Years 1-5 24% of DPP children are not at the expected level for their age.</li> <li>School does not have enough books at the right phonics stage due to the quarantining of the books due to infection control measures.</li> </ul>	£1100
Pen Pals Handwriting Resources (OUP)	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching.  EB2	To purchase a scheme to rapidly improve handwriting school wide.	<ul style="list-style-type: none"> <li>37% of children are now behind in handwriting schoolwide.</li> <li>We put this down to lack of practice during school closure to most children.</li> <li>The scheme will accelerate progress in this important area.</li> </ul>	£500
WellComm Screening Materials	<i>Targeted Approach.</i> One to One and Small Group Tuition.  EB1	To buy the materials to deliver the WellComm Early Language Intervention. This in addition to our commitment to the NELI intervention.	<ul style="list-style-type: none"> <li>Early language skills are key to success in school.</li> <li>Class One children have been screened and some meet the threshold for this support.</li> </ul>	£500
ORT Reading Resources	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching.  EB1	Phonics and reading resources to support in lesson, at home and interventions.	<ul style="list-style-type: none"> <li>School does not have enough books at the right phonics stage due to the quarantining of the books due to infection control measures.</li> <li>SS average between DPP and not DPP is 3.</li> <li>Gap between DPP and not DPP in Y1 phonics screen has been large last 2 years.</li> <li>Progress gap to 0.0 has widened for the last 3 years for DPP children.</li> </ul>	£1000
Tuition for DPP children that have regressed through the National Tuition Scheme.	<i>Targeted Approach.</i> One to One and Small Group Tuition.  EB1	Support from FFT for Reading. Support from an, as yet, unallocated maths provider.	<ul style="list-style-type: none"> <li>33% of pupils are FSM</li> <li>Children who have fallen behind have been identified using our new INSIGHT HQ tracker.</li> <li>DPP children to be prioritised.</li> </ul>	£2700
Total Spend				£6500
Total To Spend				£0

### Impact Measures

Item	Impact Measures	Outcomes
Teaching Assistants Evidence Based Interventions. Spring Term 2021.	% of DPP at age related in key curriculum subjects SS scores of DPP children in key curriculum subjects SS of DPP vs not DPP in key curriculum subjects % of DPP children who are still “behind” in key curriculum subject from 2019 Autumn 2 data	
Devices to support children home learning during bubble closures	Continuity of Education during bubble closures	
Oxford Owl Online / Reading Buddy	% of DPP at age related in reading SS scores of DPP children in reading % of DPP children who are still “behind” from 2019 Autumn 2 data in reading	
Penpals Handwriting Resources	% of all children who are expected in handwriting % of DPP children who are expected in handwriting	
WellCome Screening Materials	Improvement seen in those eligible for WellCome Intervention using their assessment materials.	
ORT Reading Resources	% of DPP at age related in reading SS scores of DPP children in reading SS of DPP vs not DPP in reading % of DPP children who are still “behind” from 2019 Autumn 2 data in reading DPP Phonics outcomes improvement (current Year 1 and 2)	
Tuition for DPP children that have regressed through the National Tuition Scheme.	% of targeted DPP at age related in targeted subjects areas. SS scores of DPP children in targeted subject areas. SS of DPP vs not DPP in targeted subject areas. % of targeted DPP children who are still “behind” from 2019 Autumn 2 data in targeted subject areas.	