



**North Wolds Federation
Person Specification
Class Teacher**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Has qualified teaching status 	<ul style="list-style-type: none"> Higher qualifications.
Safeguarding	<ul style="list-style-type: none"> Clear safeguarding checks including DBS. An understanding of how to ensure children are safe. 	<ul style="list-style-type: none"> Evidence of safeguarding training.
Experience	<ul style="list-style-type: none"> Experience of teaching in a Key Stage One / Two Class 	<ul style="list-style-type: none"> Experience of teaching in EYFS and/or KS1 / KS2. Experience of teaching in a mixed age class
Professional Attributes	<ul style="list-style-type: none"> A positive, can-do attitude at all times. High expectations of children including a commitment to ensuring they achieve their full educational potential Excellent classroom practitioner with record of effective positive behaviour management Proven ability to move children's learning forward Experience of using targets and monitoring performance to raise children's achievement Can provide a positive climate for learning in his/her own classroom Can create and maintain positive and supportive relationships with all children Can reflect and improve on own practice Can take responsibility for his/her own professional development Good computing skills Excellent communication and interpersonal skills Can follow schools policies and procedures. Commitment to the schools Christian values. 	<ul style="list-style-type: none"> Evidence of further professional study Ability to offer a subject specialism Can contribute to the life of the school beyond his/her own classroom Willingness to run extra-curricular activities.

Professional Knowledge and Understanding	<ul style="list-style-type: none"> • Knows and understands the relevant statutory and non-statutory curricula and frameworks • Can demonstrate clear structures for lessons maintaining pace, motivation and challenge • Can demonstrate consistent and effective use of a range of strategies for teaching and classroom management • Has good time management skills 	<ul style="list-style-type: none"> • Knows a range of approaches to assessment • Knows when to draw on the expertise of colleagues
Professional Skills	<ul style="list-style-type: none"> • Ability to review effectiveness of own teaching • Can show evidence of good interpersonal skills as a team member • Can demonstrate good working relationships throughout the school community 	<ul style="list-style-type: none"> • Can support and guide children to reflect on their learning. • Proven track record of children making at least good progress. • Can promote wellbeing for self, children and colleagues.