SCHOOL RESULTS

These tables show the percentage of pupils at the end of key stage 2 achieving each level in the school in 2015.

The number of pupils at the end of key stage 2: 11

Figures may not total 100 per cent because of rounding.

| TEACHER ASSESSMENT | | | | | | | | | | | | |
|------------------------|---|--------------------------|---|----|----|----|---|------------|--------|--|--|--|
| | | Percentage at each level | | | | | | | | | | |
| | w | 1 | 2 | 3 | 4 | 5 | 6 | Pupils | Pupils | | | |
| | • | | | | | | | disapplied | absent | | | |
| English | 0 | 0 | 0 | 18 | 36 | 45 | 0 | 0 | 0 | | | |
| Speaking and listening | 0 | 0 | 0 | 9 | 45 | 45 | 0 | 0 | 0 | | | |
| Reading | 0 | 0 | 0 | 18 | 36 | 45 | 0 | 0 | 0 | | | |
| Writing | 0 | 0 | 0 | 18 | 36 | 45 | 0 | 0 | 0 | | | |
| Mathematics | 0 | 0 | 0 | 18 | 36 | 45 | 0 | 0 | 0 | | | |
| Science | 0 | 0 | 0 | 18 | 36 | 45 | 0 | 0 | 0 | | | |

| TEST RESULTS | | | | | | | | | | | |
|---------------------------------|--------------------------|----|----|----|---|-------------------------|---------------|--|--|--|--|
| | Percentage at each level | | | | | | | | | | |
| | Below level 3 * | 3 | 4 | 5 | 6 | Pupils not entered # | Pupils absent | | | | |
| Reading | 9 | 9 | 45 | 36 | 0 | 0 | 0 | | | | |
| Grammar, Punctuation & Spelling | 9 | 18 | 18 | 55 | 0 | 0 | 0 | | | | |
| Mathematics | 0 | 36 | 18 | 36 | 9 | 0 | 0 | | | | |

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

^{*} represents pupils who were not entered for the tests because they were working below level 3 in English or Mathematics; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

[#] pupils working at the levels of the tests, but unable to access them.