

Inspiring Curriculum Newsletter

Class One

Summer 2017



Our Themes:

Summer 1 – Our World

Summer 2 – Hooray! Let's Go On Holiday!

CLASS TEACHER: Mrs Stephanie Clayton

CLASS TEACHER (MONDAY-THURSDAY): Mrs Samantha Watson

TEACHER (FRIDAY): Mrs Katie Priestley

TEACHING ASSISTANT: Mrs Nadine Crump

Our Key Values:

Caring Commitment to Achieve Co-operation
Independence Happiness Respect



Welcome back Class One! We hope you all had a lovely Easter break, didn't eat too much chocolate and are ready for our final school term! Below is all you need to know about our curriculum for this term. As always, please don't hesitate to contact us if you have any questions or queries you would like to discuss. We are available before school, and after school by appointment.

English

During this term we will link our literacy with our IPC units where possible. To begin with, we will do visual literacy work on Dinosaurs and The Jungle Book to link with 'Our World'. We will continue having a weekly handwriting lesson and lots of further consolidation work. Punctuation and grammar will be taught in every lesson and spellings will be taught and revisited daily in discrete sessions. In addition to this, guided reading will be taught weekly and a discrete phonics lesson is taught before lunch every day. Year 1s will be having focused phonics teaching to prepare them for the phonics screening check in June and a continued emphasis will be placed on the Year 2s reaching the National Curriculum expectations by the end of the year.

Mathematics

In Mathematics we will continue to learn about counting, partitioning and calculating; securing number facts, understanding shape; handling data, measure; calculating, measure and understanding shape; securing number facts, relationships and calculating. We will continue teaching mastery of calculation and shape, space and measure by applying knowledge at a deeper level. All the contexts in these lessons, including problem-solving ones, will link to the IPC units where appropriate.

Science

We will be learning about "Habitats" during this first term which links well with our IPC topic "Our World". We learn about "Plants" in Summer 2.

R.E

This summer in RE we will be studying "The Good Earth: Giving Thanks" which, again links to "Our World" in IPC.

Computing

We will continue to learn about different computing programs through our two units this Summer: in Term 1 this will be 'We are Storytellers' and in Term 2 it will be 'We are Celebrating'. The children will continue to use the iPads to access activities and websites across the curriculum.

Jigsaw

In Term 1 we will be learning about "Relationships", including the relationships we have with each other at school and at home. We will do this through circle time activities, class discussions and written work. In Term 2 the unit will be "Changing Me", where the children will be taught in separate year groups to cover the specific SRE curriculum.

P.E

In P.E the children will alternate between multi skills and athletics with an outside coach on Wednesday afternoons and swimming lessons on Thursday afternoons. Of course, we will also be preparing ourselves for Sports Day in Term 2!

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 1	Term 2
Our theme is Our World	Our theme is Hooray! Let's Go On Holiday!
The children will learn about how the world is where we live, we share it with other things and we must treat it with respect. For our WOW Day we will be visiting Classroom In The Woods which will involve den building, habitat hunting and pond dipping!	The children will learn about how and why people go on holiday. They will look at holidays in the past and what holidays might be like in the future. We will also learn about religious holidays. For our WOW Day we will pretend to go on holiday.
We hope to go on a treasure hunt around 'Our World' – the school grounds and the park.	We hope to conclude our unit with a very exciting trip that has never been done before...

Term 1	Term 2
<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> • How to create artwork using natural materials • How to make a tree collage • How to make a silhouette of our local skyline • How to design and create our own sensory garden 	<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> • How to create a sand art sculpture • About some of the pictures that are used to record holidays • How we can record our holidays • About the designs of some holiday souvenirs
<p>As Geographers we will be learning:</p> <ul style="list-style-type: none"> • About different wildlife habitats in our local environment • About the animals and insects that share our local environment • How our local environment compares with other locations around the world 	<p>As Geographers we will be learning:</p> <ul style="list-style-type: none"> • About the places people go to on holiday • How they get to their holiday destination • Some of the things people do on holiday • What people wear on holiday • How tourism can spoil holiday places
<p>As Designers we will be learning:</p> <ul style="list-style-type: none"> • How to make model gardens • How to design and make our own bird feeders 	<p>In Society we will be learning:</p> <ul style="list-style-type: none"> • How to stay safe on holiday • What a pilgrimage is
<p>As Scientists we will be learning:</p> <ul style="list-style-type: none"> • About the animals, plants and birds in our local environment • About the best soil conditions to grow seeds • How we can recycle and reuse materials to help our environment • How we can set up our own composting club 	<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> • About the holidays that we have had in our own past • About the holidays that our families and other people have had in the past • What is the same and what is different between holidays in the past and today • About some of the wonders of the world
<p>In International we will be learning:</p> <ul style="list-style-type: none"> • How to make a fact file about our home country to share with others 	<p>In International we will be learning:</p> <ul style="list-style-type: none"> • What is the same and what is different between the lives and home countries of the different children in our class • How to greet people in different languages • About future holidays in space

Important Information

Our weekly homework will continue to be **set on Thursdays** and **returned on Mondays**. Children get house points for each piece of homework they complete to a good standard and I often award merits for super effort, so please encourage your child to complete their homework on time. I set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support (other than reading the task to them). Please ensure your child completes their homework and hands it in on time; I cannot always mark late homework.

Children are encouraged to keep practising the reading and spelling of common exception words (CEW). Lists of these words were sent home at the beginning of the year, and are accessible online.

Our P.E days this year are **Wednesdays** (PE) and **Thursdays** (SWIMMING). Children will need their indoor AND outdoor PE kit for this term so that they are prepared for lessons both outside and in the village hall. Swimming takes place on **Thursday afternoons**; please make sure your child has their swimming kit and that earrings are not worn (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. PE IS AN IMPORTANT ELEMENT OF THE NATIONAL CURRICULUM, HOWEVER, CHILDREN CANNOT TAKE PART IF THEY DO NOT COME TO SCHOOL WITH THEIR COMPLETE KIT INCLUDING SUITABLE FOOTWEAR (PLIMSOLLS OR TRAINERS). Please consult the school's uniform policy for the correct PE kit.

Children are able to change their reading books, independently, every day. Remember, every time your child finishes a book and has their reading diary signed, they will get a tick on their reading reward chart. After 10 books they will be given a merit. Bronze (50), gold (100) and platinum (150) certificates will be awarded in Friday celebration assemblies for reading a certain number of books. Children who achieve their Bronze, Gold or Platinum awards (every 50 books) will attend the prestigious Golden Coin Party at the end of term! *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, I always consult their National Curriculum reading level first.*

We encourage the children to be as independent as possible in Reception and Key Stage 1, including being responsible for bringing their P.E. kits and homework books on the correct day, and reminding them to change their reading books when they need to. We ask for your support with this.

Children need a named water bottle in school every day as we are unable to provide cups for them to use. As the weather gets warmer, please send your child to school with a named sunhat and named sun cream (which the children will be expected to apply themselves). IF CHILDREN DO NOT HAVE A HAT IN SCHOOL ON HOT AND SUNNY DAYS, THEY WILL NOT BE ALLOWED TO PLAY OUTSIDE. Please keep sending in a lightweight jacket every day in case the weather changes suddenly.

As always, if you have any questions please do not hesitate to approach me. I look forward to working with you again, as well as your child.

Kind regards Mrs Clayton and Mrs Watson ☺