

# Inspiring Curriculum Newsletter

## Class 3

Summer 2018



## Our Theme: Building a Village/The Holiday Show

### Our Key Values:

Caring, Commitment to Achieve, Co-operation,  
Independence, Happiness, Respect



It is wonderful to see how the children have come back for the Summer Term ready to learn. We have got straight back into routines and have already continued making great progress.

### **English**

In Literacy, we will continue our focus on grammar and spelling and being able to identify and use a wide range of literary features in our writing. In addition, we will be focussing on developing our reading skills through guided reading sessions and our engaging whole class comprehension sessions.

### **Mathematics**

In Mathematics, we will continue to develop our arithmetic skills and look to apply these in a wide range of reasoning contexts. We will be doing this in a variety of strands including statistics, algebra, fractions and shape, space and measure.

### **Science**

In Science, we are learning about the properties and changes of materials: We will compare and group together everyday materials on the basis of their properties, know that some materials will dissolve in liquid to form a solution amongst other concepts whilst we continue to promote working scientifically.

### **R.E**

In R.E, we are learning about Muslim belief and lifestyle we will be finding out about the five pillars on Islam. We look forward to inviting a visitor to give us personal insights into their beliefs.

### **Computing**

In Computing, we are architects. This will involve us designing buildings in different programs and apps.

### **PSHE**

In PSHE we will continue with our new Jigsaw scheme – Term 5 Relationships and Term 6 Changing Me.

### **P.E**

In P.E we will be focussing on Swimming, athletics and Striking and Fielding.

### **Music**

In Music we will be covering the unit 'Class Awards' and learning the new songs.

## International Primary Curriculum

### Building a Village

*Our Entry Day - the children are going to create their own town plan. During this, children will need to understand the complexities that this entails.*

*Exit Day- Our exit will involve an exciting celebration of all of our work.*

**In Geography, we'll be finding out:** about different types of settlements; about services in our local area; about village life in our host and home country; how to map and record geographical information.

**In History, we'll be finding out:** about the history of our local area; about the history of two settlements; how to use evidence to research and record history; how to create a settlements museum.

**In Technology, we'll be finding out:** what materials are used in local buildings; how to make concrete: how to make our own Roman road; about eco-friendly buildings and settlements.

### The Holiday Show

*Our Entry day - the children will make a 'city tour' product.*

*Exit Day- will be visiting London and going on an exciting boat tour down the River Thames.*

**In Geography we'll be finding out:** about a tourist attraction in our local area; about the role of our local Tourist Information Centre; how maps can give us tourist information; about tourism and its impact on regions, countries and cultures; how we can create an eco-friendly, sustainable holiday resort.

**In History, we'll be finding out:** how to create a history tour of our local area/host country.

**In Technology, we'll be finding out:** how to evaluate materials used to market holidays; how to create our own marketing materials to sell a holiday.

### **Important Information**

As per the school homework, homework will be set on Thursday and returned on Monday.

Our P.E day is Tuesday (pm) and our Swimming day is Thursday (pm).

After the launch of our new exciting reading challenge, please listen to your child read at least four times a week for ten minutes and record this in their reading record; we hope to see as many of the children at the pool party at the end of the term.

If you have any questions please do not hesitate in contacting me via the office.

Kind regards,

Miss Morgan