

Inspiring Curriculum Newsletter

Class One

Summer 2018



Our Themes:

Summer 1 : A Day in the Life of

Summer Term 2: From A to B

CLASS TEACHER: Mrs Lynda Cooper

SUPPORT TEACHER (MORNINGS Tues / Weds /Thurs): Mrs Samantha Watson

SUPPORT TEACHER MONDAY MORNING / ALL DAY FRIDAY: Mrs Katie Priestley

TEACHING ASSISTANT: Mrs Nadine Crump

1:1 TEACHING ASSISTANT : Mrs Debbie Suddaby

Our Key Values:

**Caring Commitment to Achieve Co-operation Independence Happiness
Respect**



Welcome back Class One! I hope you all had a lovely Easter break, didn't eat too much chocolate and are ready for our final school term! Below is all you need to know about our curriculum for this term, along with specific information for Class One. As always, please don't hesitate to contact me if you have any questions or queries you would like to discuss. I am available before school, and after school by appointment.

Literacy

During this term, we will be linking our Literacy to the IPC units, so the children will be applying their Literacy skills in a cross curricular context, such as Geography, History and Science. We will be writing for different purposes, in both fiction and non fiction contexts. We will continue to teach and apply the grammar, spelling and punctuation set out in the English National Curriculum. Children will have Guided Reading sessions with the teacher during the week and we are raising the profile of comprehension. Phonics is taught every day and again, it is revisited constantly through all reading and writing activities.

Numeracy

In Maths, the children will continue to consolidate and extend the 4 rules of calculation (add, subtract, multiply and divide) in a range of contexts, including problem solving. We will also be investigating fractions, measures, shape and data handling. We will continue to incorporate Mastery into our planning to enable the pupils to apply their knowledge and skills at a greater depth. As far as possible, our work will be linked to our IPC topics to ensure that the Maths is real and purposeful.

Science

In Science this term we will learn about 'Living Things and their Habitats', and after half term the next topic will be 'Seasonal Changes'.

R.E

For the first half term we will be looking at 'Belonging to a Jewish Community' and a Bible story focus. Next half term we will be learning about 'The Good Earth – Giving Thanks'.

Computing

We will begin with the unit 'We Are Detectives' and after half term we will be doing 'We Are Zoologists'. We will continue teaching the children about the importance of E-Safety.

PSHE

We will continue using the new PSHE scheme by Jigsaw. Our Term 1 theme is 'Relationships' and after half term we will be learning 'Changes'. We will continue to do regular circle time activities and chats throughout the week about any matters arising in class that need discussing.

P.E

In P.E the children will have a session with specialist coaches on Tuesday afternoons, covering cricket and athletics. Swimming will recommence on Tuesday mornings.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 5	Term 6
Our theme is A Day in the Life Of	Our theme is From A to B
Our WOW Day will involve creating superhero vehicles, bespoke superhero capes, writing about superhero powers and painting self portraits.	Our entry day will be designing and making space rockets. We will then take them into the playground and launch them!
Our exit day will celebrate the completion of this unit with children performing in the roles of different characters, based on people who help us.	Our exit day will involve a special transport themed event.

Term 5	Term 6
<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> • About the lives of people in the past, finding and presenting information from different sources • Vocabulary associated with the passing of time • How to compare then and now 	<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> • About transport in the past • How to make a timeline to show when different types of transport were invented • About exploring different types of transport from myths and legends
<p>In Geography we will be finding out:</p> <ul style="list-style-type: none"> • How to draw maps using keys and symbols of real and imaginary places • About different geographical terms <ul style="list-style-type: none"> • Communicating our findings in different ways 	<p>In Geography we will be finding out:</p> <ul style="list-style-type: none"> • How we travel to school • How to make maps to record our journey to school • How to create our own train journey around the host country • How we can travel to different countries • How to create our own activity holiday
<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> • How to draw faces and understand expressions • How to use a range of materials and processes <ul style="list-style-type: none"> • How to evaluate and improve our work 	<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> • How to create our own futurist painting to capture the speed and movement of transport • How to create a boat collage in the style of Turner and Monet
<p>In Society we will be finding out:</p> <ul style="list-style-type: none"> • Where our families work • What it's like to do their job 	<p>In society we will be finding out:</p> <ul style="list-style-type: none"> • How to cross roads safely • About bicycle and road safety • About people with restricted mobility
<p>As Designers we will be learning:</p> <ul style="list-style-type: none"> • How to plan a design, explaining what we are going to do and why • How to use simple tools and materials to 	<p>As Designers we will be learning:</p> <ul style="list-style-type: none"> • How to make a 'vehicle' to transport a small toy from one place to another • How to make plans for vehicles

create models	<ul style="list-style-type: none"> • How to test our vehicles to see how well they work
In International we will be learning: <ul style="list-style-type: none"> • To respect one another's individuality and independence • To work with each other 	In International we will be learning: <ul style="list-style-type: none"> • How children around the world travel to school

Important Information

Our weekly homework will continue to be **set on Thursdays** and **returned on Mondays**. Children get house points for each piece of homework they complete to a good standard and I often award merits for super effort, so please encourage your child to complete their homework on time. I set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support. Please ensure your child completes their homework and hands it in on time; I cannot always mark late homework.

Our P.E day this half term is **Tuesday**. Children will need their indoor AND outdoor PE kit for this term so that they are prepared for lessons both outside and in the village hall. Swimming will be on **Tuesday mornings** so please make sure your child has their swimming kit and that earrings are not worn (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. PE IS AN IMPORTANT ELEMENT OF THE NATIONAL CURRICULUM, HOWEVER, CHILDREN CANNOT TAKE PART IF THEY DO NOT COME TO SCHOOL WITH THEIR COMPLETE KIT INCLUDING SUITABLE FOOTWEAR (PLIMSOLLS OR TRAINERS). Please consult the school's uniform policy for the correct PE kit.

Children will be able to have their reading book changed as often as they want (by an adult). Remember, every time your child finishes a book and has their reading diary signed, they will get a tick on their reading reward chart. After 10 books they will be given a merit. Bronze (50), silver (75), gold (100) and platinum (150) certificates will be awarded in Friday celebration assemblies for reading a certain number of books. Children who achieve their Bronze, Gold or Platinum awards (every 50 books) will attend the prestigious Golden Coin Party at the end of term! *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres.*

We encourage the children to be as independent as possible in Reception and Key Stage 1, including being responsible for bringing their P.E. kits and homework books on the correct day, and reminding them to change their reading books when they need to. We ask for your support with this.

Whilst your child will always read to an adult once a week in guided reading (and additional times if there are available adults), we are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. We will also always need additional adults to accompany us on school trips throughout the year. Please see me if you think you can help.

The children are welcome to come into the classroom from 8:30am where there will be an adult waiting, and another at the gate. The children are encouraged to come in by themselves and put away their belongings. This encourages independence through routine. I will bring your child out to you at 3:00pm. Please let me or the office know if you have arranged for somebody else to collect your child at the end of the day as we will be unable to send them home without this information.

Children need a named water bottle in school every day as we are unable to provide cups for them to use.

As the weather gets warmer this term, please remember to send your child to school with a named water bottle, named sunhat and named sun cream (which the children will be expected to apply themselves). Labelling your child's

uniform (and shoes and coat) saves a lot of time and assists with the children being more independent as they can find their own belongings and look after them!

As always, if you have any questions please do not hesitate to approach me. I look forward to working with you again, as well as your child.

Kind Regards

Mrs Cooper 😊