# Inspiring Curriculum Newsletter

# Class Two

Spring 2018



# Our Theme:

# Young Entrepreneurs (Café)

## **Our Key Values:**

Caring, Commitment to Achieve, Co-operation, Independence, Happiness, Respect



Happy New Year! Welcome to 2018! We are all looking forward to a brand new year working together on lots of exciting topics.

### **English**

In English, we are learning how to develop creative writing skills in fictional stories, studying stories with familiar settings and exploring the features of report writing, letters, instructions and persuasive texts, as well as promoting grammar, spelling and punctuation during every lesson.

#### **Mathematics**

In Maths, we are learning about the skills involved in calculating using the 4 operations. We will also work through activities in place value, data-handling and fractions as well as combining these skills in real-life and word problems. Times tables will be learnt on a weekly basis.

#### Science

In Science, we are studying Forces and Magnets. We will be investigating magnets and what materials are attracted or repelled. We will explore how things move on different surfaces. We will also complete work on Animals to link with our visit to Rand Farm.

#### R.F

In R.E, we are exploring Incarnation. We will be learning about Gospels and the letters found in the New Testament, and discuss what texts about baptism and the Trinity might mean.

#### Computing

In Computing, we are learning about how to stay safe when using the internet and studying "We are Opinion Pollsters." This involves creating an online survey, carrying it out and then analysing the data by making graphs.

#### **PSHE**

In PSHE, we are learning about 'Dreams and Goals' and 'Healthy Me' in our Jigsaw programme of work.

#### P.E

With our sports teachers, we will be focusing on dance and netball.

#### **International Primary Curriculum**

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Our theme is Young Entrepreneurs.

Our Entry day activities involved deciding on a name for our café and designing a logo. You can see our café logo and name on the front of this newsletter!

Our Exit day activity is a café, which we will run in March. We will give you more details of this nearer to the time. We hope to serve you a selection of cakes, buns and biscuits as well as hot and cold drinks.

### As Geographers we will be finding out

- about businesses in our local community
- about different types of products that can be bought
- about different types of currency around the world
- what products our country imports and exports

# As Historians we will be finding out

- how people used to trade in the past
- how currency has changed through time

## As Designers we will be finding out

- how we can make our products
- how we can evaluate and improve our products
- how we can market our products
- how we can advertise our products

## As Musicians we will be finding out

- how to notate our music and how to keep a beat
- how to perform music with a song and with a poem

#### **Important Information**

As per the school homework policy, which is available at <a href="https://www.nettleton.lincs.sch.uk">www.nettleton.lincs.sch.uk</a>, homework will be set on Thursday and returned on Monday.

Our P.E day is: Tuesday

Please ensure that your child has the correct P.E. kit in school, including jogging bottoms for those colder days.

Please continue to encourage your child to read at night, and sign their organiser when they do. Asking questions about what they have read will also help their comprehension skills, which is a big focus in school this year.

I hope this gives you a clearer picture of the work we will be covering this term. I'm sure it will be another exciting term of work, and getting ready for our Café will be fantastic fun!

If you have any queries about anything, please feel free to pop in and see me. I am always available.

Thank you.

Rebecca Edwards, Class 2 Teacher